



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Adderley Church of England VC Primary School	
Address	Adderley, Market Drayton, TF9 3TF
School vision	
<p>As we journey together, we learn to live as good neighbours, demonstrating love, compassion, dignity and respect to all in our communities. Through this we aspire to become global citizens, courageous advocates and people of wisdom and integrity.</p>	
School strengths	
<ul style="list-style-type: none"> <li>• Governors and leaders ensure that Adderley Church of England Primary School's Christian vision is at the heart of all it does. Inspired by the parable of the Good Samaritan, it is coupled with selected Christian values that are lived out by all. This positively impacts the lives of everyone in the school community.</li> <li>• The Christian vision is reflected in the school's inclusive and caring environment. All are warmly welcomed with support for pupils and families being provided at the point of need. This means everyone is able to flourish.</li> <li>• Pupils, through their knowledge of Christian values, treat each other with respect and kindness. As a result, they have a deep understanding of how to grow and maintain healthy relationships.</li> <li>• Staff actively plan for moments of awe and wonder. They effectively pause to enjoy spontaneous moments of joy with pupils. The beauty of their immediate environment is celebrated, being well used for times of worship and quiet reflection. Therefore, pupils have many rich experiences that greatly contribute to their spiritual growth.</li> <li>• The religious education (RE) curriculum has been carefully crafted to inspire and challenge. Consequently, pupils are able to confidently articulate their understanding of religions and world views.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Increase opportunities for pupils to develop their understanding of life beyond their locality. This is to inspire them to make a difference in the world in which they live.</li> <li>• Develop creative collective worship and reflection opportunities. This is so that all pupils have a chance to worship in a style most suited to their needs.</li> <li>• Strengthen the relationship with the local church. This is to ensure continuity is maintained, enabling all members of the school community to benefit spiritually.</li> </ul>	
Inspection findings	
<p>The Christian vision, inspired by the parable of the Good Samaritan, is at the heart of Adderley Church of England Primary School. There is a deep understanding of what this story means and the challenges that it brings. It encourages searching for unconventional solutions and to be bold when</p>	



fighting for justice. Governors and leaders ensure this is not only understood by everyone, but is lived. It drives decisions and is reflected in all policies and practice. Therefore, there is a strong moral code filled with love together with an ambition for pupils to prosper. This has led to initiatives that have been life changing for many. As a result, there is an atmosphere of warmth, safety and purposeful learning.

Governors and leaders have developed strong partnerships that help the school to move forward. They are rigorous in their monitoring which means strategic decisions always benefit the community. The federation with another primary school has brought many advantages including training and a sharing of ideas. A strong sense of friendship has developed across the two communities. The partnership with Lichfield diocese continues to ensure the school remains true to its Christian foundation. It brings challenge and support as well as inspiring leaders in the development of spirituality. The local church, which has been through a period of recent change, plays an important part in school life. There are shared times of worship and other activities that enhance the spiritual life of many.

The message of 'Love your Neighbour' resonates throughout the school community. Everyone supports one another in difficult times and celebrates the joyful moments together. Leaders and governors ensure staff thrive, promoting positive family life alongside career development. This means they feel valued, remaining at the school for many years. Therefore, the staff know their community well and are trusted by families. 'Operation Warm Welcome' provides early, targeted help for everyone, especially those who join later in their educational journey. The wide variety of support systems greatly help the more vulnerable. These include a range of academic, emotional and social interventions. As a result, pupils are enabled to succeed in all aspects of life. There is a strong emphasis on building healthy, happy relationships. Time is given for discussions and activities that explore themes such as friendships. Inspired by the school's Christian values, pupils are taught how to reconcile differences through forgiveness, compassion and discussion. Consequently, they are very respectful of one another, treating each other with kindness. They are exemplary in following the message of the Good Samaritan by showing love to all.

Leaders ensure teaching and learning opportunities reflect the needs of this rural community. Staff make the most of the wonderful forest and outdoor areas. Many activities take place outside, encouraging an appreciation of the wonders of nature. Pupils have a hunger for knowledge about life beyond their locality. Following a recent topic about modern day slavery, they wrote to the headteacher. They requested to learn more about what life is like for others who live in different places and cultures. Leaders have responded, investigating ways to bring the outside world in. They are also involved in some community projects, such as supporting the local food bank. They understand the need for change to help improve the world. However, they have had limited experience of putting this into practice. This means they do not see themselves as agents for change outside of their own community.

Leaders and governors understand the need for everyone to be able to explore their spirituality. This is achieved through a range of different activities. Collective worship is a time of unity, joyfulness and spiritual exploration. Everyone is welcome and many value this time together. Leaders have recognised the need for different types of worship in order to enable all to develop spiritually. They have begun exploring new ways to worship both inside and outside. 'Faith in the Forest' is a favourite of many. This allows everyone to take time in nature, finding those moments of stillness as well as awe and wonder. 'Carols Around the Campfire' and services in St Peter's strengthen the strong partnership with the local church. Many members of the congregation and the school value this friendship. Each week worship is led by local clergy, adding another dimension to exploring faith. However, this work is in an early stage of development. Reflection areas in classes and in the playground give further opportunities to ponder big questions. Leaders have begun to



explore other methods for developing spirituality, understanding that everyone responds in different ways. This means that collective worship and other reflective activities are inclusive, taking everyone’s needs into consideration. Therefore, everyone has the chance to develop their own individual style of spirituality.

In RE, pupils learn about a range of world views and religions. There is a careful sequencing of knowledge, skills and concepts that ensures a deep understanding of these. They talk respectfully about all religions, appreciating the challenges and rewards that living with a faith can bring. Pupils understand the importance of sacred scripture. They know many biblical stories, having a good knowledge of the life and teachings of Jesus. At present, they do not learn about the global church or about lives of inspirational Christians around the world. This limits their understanding of the global impact of Christianity. Opportunities are given to explore big questions about life. This increases confidence in articulating beliefs. When learning about creation, key stage two explored the debate between scientific and religious opinions. They were able to talk about both sides of the argument and come to their own conclusions. As a result, they are becoming confident in exploring their own religious and spiritual convictions.

The inspection findings indicate that Adderley Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	26 January 2024	URN	123457
VC/VA/Academy	Voluntary controlled	Pupils on roll	27
Diocese	Lichfield		
MAT/Federation	The Addmore Federation		
Executive Headteacher	Stephanie Henney		
Chair	Helen Dutton		
Inspector	Lesley Montgomery	No.	2243